



# RUTGERS

## ENGLISH PROFICIENCY VERIFICATION FORM FOR J-1 SCHOLARS

Name of J-1 scholar: \_\_\_\_\_

Institutional Affiliation of J-1 Scholar \_\_\_\_\_

Name of host faculty: \_\_\_\_\_

Name of Sponsoring Department/Center/Institute: \_\_\_\_\_

Rutgers School affiliation: \_\_\_\_\_

The English proficiency of the above-named J-1 scholar has been demonstrated by the following method **(check one)**:

<b>English Language Proficiency Test</b>		
<input type="checkbox"/>	IELTS Overall score of 5.5 or higher	<i>(please attach documentation)</i>
<input type="checkbox"/>	TOEFL Overall score of 65 or higher (internet based), or 183 or higher (computer based), or 513 or higher (paper based)	<i>(please attach documentation)</i>
<input type="checkbox"/>	Official Documentation (certificate, diploma or transcript) demonstrating academic success at an English-language school or an academic institution where English is the language of instruction	<i>(please attach documentation)</i>
<input type="checkbox"/> Interview by the Sponsor of the above-named J-1 scholar Name of Interviewer _____ Date of Interview _____ Duration of Interview _____ Interview mode (telephone, video skype, i-chat, etc. _____) The J-1 scholar understood (check one) <input type="radio"/> with ease virtually everything that was said <input type="radio"/> the main points of standard conversation about relevant topics, e.g. work, academics and visit plans <input type="radio"/> only everyday expressions and very basic phrases of a concrete type The J-1 scholar was able to express him/herself (check one) <input type="radio"/> spontaneously, very fluently and precisely <input type="radio"/> in a manner that allowed for functional interaction with a native speaker without great difficulty <input type="radio"/> in a simple or halting way that required clarification and assistance from the listener		

*I certify that I have made a good faith effort to assess the English proficiency of the above mentioned J-1 scholar and I believe that s/he is likely to succeed in the planned academic work at Rutgers and to navigate day-to-day activities without undue difficulty.*

Signature of host faculty: \_\_\_\_\_

Date: \_\_\_\_\_